

BIBLE – 10TH GRADE

I. Course Description

This year long course will focus on a study of Job, Psalms and Proverbs. While studying the Book of Job the student will be presented with the unequalled power of God as well as practical wisdom for living in today's world. The study of Psalms will define "Psalm" and emphasize the three major themes of God as Creator, the coming of Christ and the Covenant relationship of God with man. In the study of Proverbs the student will be presented with the importance of gaining wisdom and come to understand that reverence and obedience to God is the beginning of wisdom.

II. Course Goals and Objectives

- A. The student will demonstrate comprehension of biblical principles by oral and written work.
- B. The student will demonstrate application of principles in daily life in interaction with family, friends and others she comes into contact with.
- C. The student will apply principles learned while participating in a ministry.
- D. The student will participate in / attend youth group at Central Christian Church.
- E. The student will participate in / attend church sponsored retreat.

III. Course Outline

- A. Semester One
 1. Study of Job with daily written work
 2. Study of Psalms 1 – 72 with daily written work
 3. Weekly attendance at Central Christian Youth Group
 4. Attend church sponsored retreat
 5. Participation in instructor approved ministry
- B. Semester Two
 1. Study of Psalms 73 – 150 with daily written work
 2. Study of Proverbs with daily written work
 3. Weekly attendance at Central Christian Youth Group
 4. Participation in instructor approved ministry.

IV. Instructional Material

Bible Quest, Words of Wisdom, Job, Psalms and Proverbs; Marni Shideler McKenzie,
Explorer's Bible Study, 1998.

V. Teaching Methods

- A. Discussion with instructor
- B. Group discussion
- C. Lecture
- D. Student independent reading and daily written work

VI. Evaluation

A. Components

- 1. Written work – worksheets
- 2. Ministry participation
- 3. Attendance – ministry and Youth Group
- 4. Character development, attitude and effort
- 5. Midterm exam
- 6. Final exam

B. Grading Scale

- 1. 100 – 90% = A
- 2. 89 – 80% = B
- 3. 79 – 70% = C
- 4. 69 - 60% = D
- 5. Below 60% = Fail