

Bible
Love God with All Your Mind

I. Course Description

This is a Bible course with a twofold emphasis: The establishment of the habit of daily Bible reading and reflection, and an in-depth examination of the " Role of Reason in the Life of the Soul" through the study of the book Love God with All Your Mind.

II. Instructional Materials

1. The New Living Bible - Read through the New Testament in a Year Edition, with daily reflection tools by Stephen Arterburn, Tyndale House, Wheaton Illinois 1999
2. Love God With All Your Mind-The Role of Reason in the Life of the Soul by J.P. Moreland, NAVPRESS, Colorado Springs, Colorado 1997

III. Course Goals and Objectives

The student will:

1. Develop the daily habit of Bible reading
2. Acquire the habit of daily reflection on the section of the Bible that has been read by keeping short journal entries; the journal entries will record answers to the questions posed for each section of Scripture that is read.
3. Develop an understanding of the idea that God desires us to engage our minds as well as our hearts in the daily living of our Christian faith
4. Read through the New Testament daily
5. Complete daily journal entries
6. Student will read each chapter in Love God With All Your Mind
7. Student will answer the Study Guide questions for each chapter
8. Student will write an analysis of his church based on the criteria in chapter 10

IV. Course Outline

1. Daily Readings in the New Living New Testament
2. Chapter Topics in Love God With All Your Mind
 - a. Why the Mind Matters in Christianity
 - b. How we lost the Christian Mind and Why We Must Recover it
 - c. Sketching a Biblical Portrait of the Life of the Mind
 - d. The Mind's Role in Spiritual Transformation
 - e. How to Develop a Mature Christian Mind
 - f. Harassing the Hobgoblins of the Christian Mind
 - g. Clearing the Cobwebs from my Mental Attic
 - h. What a Mature Christian Mind Looks Like
 - i. Evangelism and the Christian Mind
 - j. Apologetic Reasoning and the Christian Mind
 - k. Worship, Fellowship and the Christian Mind
 - l. Vocation and an Integrated Christian Worldview

V. Teaching Methods

- a. Reading and written assignments
- b. Discussion

VI. Evaluation

Components

1. Answers to written assignments
2. Review of daily Bible Reading log and journal entries
3. Analysis of local church as to its recapturing the intellectual life of its members.

VII. Grading Scale

90-100 = A

80-89 =B

70-79 =C

60-69 =D

50-59 =F