

13210

*approved with
final exam*

BIBLE COURSE
The Search for Significance

I. Course Description:

This course focuses on how our thoughts effect our emotional, relational, and spiritual development. The student will apply the Scriptures specifically and deeply to real life issues in their lives. The student will learn how to base self-worth on the love, acceptance, and forgiveness of Christ.

II. Course Goals and Objectives:

A. Goals

1. The student will learn how to be intense and ambitious about the right things (Christ and His love).
2. The student will master the process of tracing harmful emotions back to the root false belief and replacing it with God's Word.
3. The student will focus attention on Christ and not themselves.

B. Objectives

1. The student will discuss why the desperate quest for personal success, status, and wealth will not bring happiness.
2. The student will gain new skills for getting off the performance treadmill.

III. Course Outline:

A. Background

1. Beginning the Search
2. The Fall of Man
3. Satan's Deceptions
4. The Process of Hope and Healing

B. Satan's Lies vs. God's Truth

1. The Fear of Failure
2. Justification
3. Motivations for Obedience
4. The Fear of Rejection
5. Reconciliation
6. The Fear of Punishment/Punishing Others
7. Propitiation
8. Forgiving Others
9. Shame
10. Regeneration.

C. Application

1. Renewing Your View of God
2. Dealing with Emotional Scars
3. The Ministry of the Holy Spirit
4. Renewing Our Minds

C. Application (Cont.)

5. Identifying False Beliefs
6. Reject/Replace
7. Proclaiming His Excellencies
8. "Why Am I Afraid to Share My Faith"
9. Building Up One Another
10. Experiencing God's Purposes

IV. Instructional Material:

Textbook: Robert S. McGee; The Search for Significance; Rapha Publishing, Houston, Texas, 1990.

V. Teaching Methods:

- A. Lectures and examples drawn on a board.
- B. Questions and answers.
- C. Memorizing Bible verses.
- D. Oral report on witnessing.
- E. Student reading and answering questions.
- F. Interviewing 7 - 8 people.

VI. Evaluation:

- A. Unit tests.
- B. Daily homework.
- C. Memorization.
- D. Teacher-Student interaction and discussion.

VII. Grade Scale:

- A = 100% - 90%
- B = 89% - 80%
- C = 79% - 70%
- D = 69% - 60%
- F = Lower