

Spanish 1

- I. Course Description: The student will learn the basic sounds and grammar of Spanish to be able to communicate with other Spanish Speakers. After accomplishing basic vocabulary and grammar, they will be able to write and speak with a basic fluency of beginning learners of Spanish, which is so important in our society today. Cultural influences and life is also studied in this course. The student will show their learning, ability, and mastery of the first year of Spanish studies by: communicating with native Spanish speakers, oral and written reports, daily work, listening activities, reading comprehension, computer games/work, and on-line quizzes.

- II. Course Goals and Objectives:
 - A. Students will:
 1. Identify and reproduce sounds
 2. Learn basic vocabulary
 3. Conduct a brief conversation
 4. Understand Spanish gender and verb changes
 5. Communicate simple ideas in writing samples
 6. Comprehend language in reading activities
 7. Identify different cultures/people groups which use this language

- III. Course Outline:
 - A. First Semester:
 1. Identify sentence patterns/Greetings
 2. Noun/Adjective agreement with gender/Introductions
 3. Spanish pronunciation/Family Words
 4. Direct articles and Indirect article/Interrogative words
 5. Verbs/Geometric shapes
 6. Nouns/Numbers 1-100, 1000
 7. Read systematically/Adjectives
 8. Negative voice/Animals
 9. Articles/Sizes
 10. Reading/Story Plots
 11. Comprehension/Body parts
 12. Description sentence patterns/Cause and Effects
 13. Possession/Culture
 14. Masculine & feminine nouns with articles/Songs
 15. Plural article agreement/Instructions
 16. "to" verb forms/ Math
 17. Passive voice/Comparisons
 18. Pronouns/Express likes
 19. Translations/classroom objects
 20. Turn statements into questions/Colors
 21. Listening comprehension/Desires

22. Speaking Fluency/ food
 23. Reading Comprehension/Create own sentences
 24. Re-tell Stories/Sequencing
 25. Rapid Oral Translations for fluency/Household vocabulary
 26. Cognate Spelling
- B. Second Semester: includes all of the grammar and content in Semester 1 and builds with the following additions:
1. Context Inference
 2. Verb tenses/Directions
 3. "to" verbs/Stories
 4. Error detection/Songs
 5. Verb infinitives and base forms/Geography
 6. Demonstrative pronouns/Instructions
 7. Pronouns/Commands
 8. Pronouns as objects/Numbers 100-900
 9. Locations/Jokes
 10. Plurals/Explanations
 11. Actions verb stem and endings/Mini-story plots
 12. Auxiliary verbs/Conversations
 13. Conjunctions/Problem solving
 14. Imperatives/Body parts
 15. Rejoinders/More Shapes
 16. Manner/Anticipate answers to questions
 17. More verb conjugations/Geography
 18. Tensing/Action verbs
 19. Concrete objects and associated verbs/Compare and contrast
 20. Places and associated verbs/Wrights and measurements
 21. Irregular verbs/Poems and songs
 22. Composing/Useful phrases
 23. Listening and reading comprehension/Word Nuances

IV. Instruction Materials:

- A. Power-Glide Foreign Language Course: Spanish Workbook, Power-Glide, 1995.
- B. Power-Glide Spanish Academic Guide and CDs, Power-Glide, 2001.
- C. Spanish Vocabulary & Grammar Quick Study Charts, Bar Charts, Inc. 2001.

V. Teaching methods:

- A. Audio CDs/Listening to native speakers
- B. Computer games/activities
- C. Workbook/Reading
- D. Conversations with other Spanish speakers
- E. Student presentations/oral reports
- F. Written reports
- G. Review orally with teacher

VI. Evaluation:

A. Components:

1. Workbook pages/Daily work and practice of language
2. Written quizzes and tests
3. On-line progress tests
4. Prepared presentation/oral report/ written report
5. Creative project, cooking, shopping etc.

VII. Grading Scale:

100 – 90 = A

89 – 80 = B

79 – 70 = C

69 – 60 = D

59 and below = F