

Spanish I

I. Course Description

This course is designed to help the student be able to ask and answer basic questions and initiate and respond to simple statements in Spanish. It give the student the ability to hear a variety of Spanish speakers using various vocabulary and verb tenses.

II. Objectives

The student will learn about

A. Going to Mexico

1. Introductions
2. Greetings and farewells
3. Slow down, please
4. The alphabet and spelling
5. Family
6. Other relatives
7. Personality descriptions
8. Intelligence
9. Nationalities

B. Personal Information

1. Languages of the world
2. Spanish pronunciation
3. Numbers 1-39
4. Numbers 40-100
5. Telephone and address
6. Expressing age
7. Expressing dates
8. Traveling documents
9. Interrogative words

C. Necessities

1. What time is it?
2. Scheduling with verbs
3. Pronunciation
4. Clothing
5. Future plans
6. Where things are located
7. Money/costs
8. Writing letters

D. About Mexico

1. Flight to Mexico
2. Uses of *gustar* (like)
3. Time
4. How interesting

5. Weather
6. Desires and preferences
7. Needed actions
8. Geography of Mexico
9. Traditional Celebrations

E. Happenings

1. Human body
2. What hurts?
3. *Er* and *ir* verbs
4. Stem changes
5. Where is it on the map?
6. Town

F. Asking for help

1. "Worried"
2. Landscape
3. To know conjugations
4. Physical and emotional states
5. Pesos in the market
6. Charitable works

G. Medical

1. The doctor
2. Treatment
3. In the house
4. Reflexive verbs
5. Infinitive structures
6. Commands

H. Let's eat

1. What we're eating
2. Breakfast
3. Lunch and dinner
4. Traditional foods
5. Direct objects
6. Professions
7. Education
8. Familiar commands

I. Travelling

1. The automobile
2. Actions in the car
3. Means of transportation
4. Comparisons
5. Expressing wants
6. Extreme weather
7. The hotel
8. The restaurant

III. Course Outline

A. First Semester

1. Units 1 – 5
2. 10 quizzes
3. 5 tests
4. 1 midterm

B. Second Semester

1. Units 6-10
2. 10 quizzes
3. 5 tests
4. 1 final

IV. Instructional Materials

- A. Spanish I: Switched on Schoolhouse. Alpha Omega, Pensacola, Florida. 2001
- B. Spanish – English Dictionary

V. Teaching Method

- A. Daily Lessons
- B. Group activities with friends who are doing the same program
- C. Vocabulary

VI. Evaluation

A. Components

1. Daily work
2. Quizzes
3. Participation in activities
4. Tests
5. Mid-term exam
6. Final exam

B. Grading Scale

1. 100-90 = A
2. 89-80 = B
3. 79-70 = C
4. 69-60 = D
5. Lower = F