

Rosetta Stone Spanish I

I Course Description

The Rosetta Stone Language Library offers a powerful method for fast and effective language learning on CD-ROM. Using the recorded voices of native speakers and thousands of real-life photographs, the Rosetta Stone recreates the natural process of learning language. Words rapidly become associated with objects and ideas in a context where meaning is clear and reinforcement is immediate. Innovative multimedia technology and proven teaching methods make this possible.

II Concepts and Goals

Prepare students for successful entry into the target language.

1. Develop oral/listening abilities in the target language.
2. Begin and enlarge written performance in the target language.
3. Foster good language learning skills in the student.
4. Encourage self-esteem and independence in the student.
5. Introduce and strengthen Level I language skills.

III Objectives

Students will be able to:

1. Express themselves orally in the target language.
2. Compose written phrases and sentences in the target language.
3. Listen and demonstrate understanding in the target language.
4. Respond to oral, visual, and written stimuli from the target language.
5. Demonstrate the language skills necessary to advance in the target language.

IV Course Outline

Introduction

The Alphabet

Pronunciation

Special Letter Combinations

Syllables and Stress

Accents

Punctuation

Cognates

Greetings and Farewells

Titles

Polite Phrases

Days of the Week

Months

Unit One

- 1-01 Nouns and Prepositions
- 1-02 Verbs: Present Progressive
- 1-03 Descriptive Adjectives
- 1-04 The Numbers 1-10
- 1-05 Singular and Plural: Nouns and Present Progressive Verbs
- 1-06 Numbers and Clock Time
- 1-07 Questions and Answers; ser and estar
- 1-08 Food, Eating, and Drinking; Direct Objects
- 1-09 Clothing and Dress; Direct Objects
- 1-10 1-10 Who, What, Where, Which; Interrogatives

Unit Two

- 2-01 More Verbs: Present Progressive
- 2-02 People and Animals; The Relative Pronoun que
- 2-03 Big and Small; Nouns and Descriptive Adjectives
- 2-04 Shapes and Colors; Descriptive Adjectives; Comparison
- 2-05 Left and Right; The possessive Adjective su
- 2-06 Negation of Verbs
- 2-07 Compound Subjects
- 2-08 Prepositions
- 2-09 Head and Face; Possession with de
- 2-10 Verbs: Present perfect and Future with ir a

Unit Three

- 3-01 Descriptions of People: Descriptive Adjectives
- 3-02 Quantities and Comparison of Quantity
- 3-03 More Clothing
- 3-04 Inside and Outside; Interior and Exterior; Prepositions
- 3-05 More colors and Numbers
- 3-06 Animals; Real and Not Real
- 3-07 Descriptive Adjectives: Humans Conditions
- 3-08 Professions and Human Conditions: Descriptive Adjectives
- 3-09 Body Parts and Pictures
- 3-10 clock Time and Time of Day

Unit Four

- 4-01 Questions and Answers; ser, estar; The Interrogative que
- 4-02 Open-Closed, Together-Apart, Straight-Bent
- 4-03 Numbers 1-100
- 4-04 People are Talking; People Can Talk
- 4-05 Going and Coming; Awake and Asleep
- 4-06 Multiple Verbs; While
- 4-07 Family Relationships
- 4-08 Everybody, Somebody, Someone, Nobody, Anybody
- 4-09 Vehicles

4-10 Prepositions and Objects of Prepositions: With and Without

V Evaluation

The Student will be evaluated by

Quizzes, 30% of grade.

Tests, 30% of grade.

Workbook, 20% of grade.

Verbal language skills, 20% of grade.

VI Textbooks and Materials

The Rosetta Stone CD-ROM, Student Study Guide, Workbook, Tests and Quizzes.

VII Grading Scale

100 – 90 A

89 – 80 B

79 – 70 C

69 – 60 D

59 & below F