

Rosetta Stone Spanish II

I Course Description

The Rosetta Stone Language Library offers a powerful method for fast and effective language learning on CD-ROM. Using the recorded voices of native speakers and thousands of real-life photographs, the Rosetta Stone recreates the natural process of learning language. Words rapidly become associated with objects and ideas in a context where meaning is clear and reinforcement is immediate. Innovative multimedia technology and proven teaching methods make this possible.

II Concepts and Goals

1. Reinforce students; Level I language skills.
2. Develop written performance in the target language.
3. Encourage self-esteem and independence in the student.
4. Introduce and strengthen Level II language skills.

III Objectives

Students will be able to:

1. Express themselves orally in the target language in informal, formal, and business situations.
2. Demonstrate understanding of the target language in informal, formal, and business situations.
3. Write short stories and letters in the target language.
4. Demonstrate the language skills necessary to advance in the target language.

IV Course Outline

Introduction, Units One, Two, Three, and Four, Review

Unit Five

- 5-01 Addition and Subtraction, Multiplication and Division
- 5-02 Possession with de and the Possessive Adjective su
- 5-03 Present progressive, Present Perfect, and Future with ir a
- 5-04 More Numbers
- 5-05 Direct and Indirect Objects
- 5-06 Hot and Cold
- 5-07 Kinds of Things
- 5-08 Furniture, Clothing, and Instruments
- 5-09 Few, Many, More, Less, Too Much
- 5-10 More Verbs: Human Gestures
- 5-11 Human Conditions

Unit Six

- 6-01 To Be and To Have: Present Indicative and the Imperfect
- 6-02 Present Perfect, Present Progressive, and Future with ir a
- 6-03 More Descriptions of People; Demonstrative Adjectives
- 6-04 Units of Things
- 6-05 Neither-Nor, both, None, No One, Neither

- 6-06 Verbs: Present Progressive and Imperfect
- 6-07 Names
- 6-08 Present Progressive, Present Perfect, and Future with ir a
- 6-09 More Units of Things
- 6-10 Alone, Crowd, Friend, Surrounded
- 6-11 Professions and Human Conditions

Unit Seven

- 7-01 More Verbs
- 7-02 More Verbs; Interrogatives; Usually
- 7-03 Quickly and Slowly
- 7-04 Seasons
- 7-05 All, Some, Most, Both, Neither, and None
- 7-06 None, Both, All: Demonstrative Adjectives
- 7-07 Shapes and Locations; Prepositions; All and Most
- 7-08 Left and Right; Full and Empty
- 7-09 On Top and Underneath; Coming Down and Going Up
- 7-10 More Verbs
- 7-11 Verb Conjugation

Unit Eight

- 8-01 Ordinal and Cardinal Numbers
- 8-02 Am and Am Not; Present Progressive
- 8-03 Looks Like; Almost all, One, Others, Most All
- 8-04 Space and Geography; Countries
- 8-05 Streets and Sidewalks
- 8-06 Pets and Clothes: Belong: Possessive Adjectives and Pronouns
- 8-07 Comparative and Superlative Adjectives; Interrogatives
- 8-08 Near and Far; Comparison with Adjectives
- 8-09 Locations; Prepositions
- 8-10 Directions
- 8-11 Activities; More Verbs

V Evaluation

The Student will be evaluated by
Quizzes, 30% of grade.
Tests, 30% of grade
Workbook, 20% of grade
Verbal language skills 20% of grade

VI Textbooks and Materials

The Rosetta Stone CD-ROM, Student Study Guide, Workbook, Tests and Quizzes.

VII Grading Scale

100 – 90 A, 89 – 80 B, 79 – 70 C, 69 – 60 D, 59 and below F