

**High School
Curriculum Guide
Spanish 3**

I. Course Description

This course builds on Spanish 2. It is designed to give the student a comprehensive review and thorough understanding of the elements of the Spanish language and the highlights of Hispanic culture. These elements include: grammar, vocabulary, maps and literature. Student will perform daily written and oral exercises. Student will memorize a scripture in Spanish every few weeks. .

II. Course Objectives

1. Inspire the student to pursue proficiency in the Spanish language
2. Expose the student to Hispanic countries and their cultures (through maps and literature narratives)
3. Increase student's comprehension of Spanish language (written and oral)
4. Review basic knowledge of the Spanish language (grammar and vocabulary)
5. Strengthen student's communication skills in the Spanish language (new grammar and vocabulary)
6. Strengthen student's conversation skills in the Spanish language
7. Memorize scripture in Spanish

III. Course Outline

First Semester **Grammar** will cover these topics:

1. Present Tense Verbs
 - a. Regular verbs
 - b. Verbs Irregular in the Present Tense
 - c. Other Verbs with Irregular Forms in the Present Tense
 - d. Uses of the Present Tense
2. Gender of Nouns
 - a. Plural of Nouns
 - b. Forms of the Articles
 - c. Uses of the Articles in Spanish
 - d. Neuter Article **lo**
 - e. Omission of the Article
2. Present Tense of Stem-Changing Verbs
 - a. Stem-Changing Verbs ending in **-ar** and **-er**
 - b. Stem-Changing Verbs ending in **-ir**
 - c. Verbs Ending in **-iur**
 - d. Verbs Ending in **-iar** and **-uar**

3. Interrogatives
4. Exclamations
5. Spelling Changes in the Present Tense
 - a. Verbs Ending in **-cer** or **-cir**
 - b. Verbs Ending in **-ger** or **-gir**
 - c. Verbs Ending in **-guir**
6. Comparison of Inequality
7. Comparison of Equality
8. Absolute Superlative
9. Preterite Tense Verbs
 - a. Regular Verbs
 - b. Verbs that Change **i** to **y** in the Preterite
 - c. Verbs Ending in **-car**, **-gar**, and **-zar**
 - d. Stem-Changing Verbs Ending in **-ir**
 - e. Verbs Irregular in the Preterite
 - f. Uses of the Preterite Tense
10. Imperfect Tense Verbs
 - a. Regular Verbs
 - b. Verbs Irregular in the Imperfect Tense
 - c. Uses of the Imperfect Tense
 - d. **Hacia** + Time Expression + **que** + the Imperfect Tense
11. Preterite and Imperfect Tenses Compared

First Semester **Vocabulary** will include these topics:

(Each topic includes 30 - 40 vocabulary words, crossword puzzles and quiz)

1. El tiempo
2. Las nacionalidades
3. Adjetivos
4. El cuerpo
5. El cuerpo II
6. Problemas medicos
7. La ropa
8. Colores y materiales
9. La familia
10. La cocina
11. El desayuno
12. El supermercado
13. La comida
14. El bano
15. La sala y el dormitorio

First Semester **Hispanic countries and cultures** will include:

1. Label countries on map of South America
2. Label capitals of South American countries on map
3. Memorize countries and capitals of South America
4. Label countries on map of Central America
5. Label capitals of Central American countries on map
6. Memorize countries and capitals of Central America
7. Read and translate Spanish narrative about Mexico (+ new vocabulary)

IV. Instructional Material

1. Textbook: *The Nassi/Levy Spanish Three Years Workbook*, Amsco School Publications, Inc., New York, NY, 1988.
2. Textbook: *Momentos Hispanos* Second Edition, Louis Cabat and Robert Cabat, PhD., Amsco School Publications, Inc., New York, NY, 1999, 1978.
3. Spanish 3 student packet for BJLinc HomeSat (BJU Home Satellite Programming).
4. Videotaped instruction from HomeSat, Mrs. Rebecca Saldivar, teacher.

V. Teaching Methods

1. Daily instruction from HomeSat teacher Rebecca Saldivar (videotaped classes).
2. Written exercises, oral exercises, vocabulary crossword puzzles, literature sections.
3. Appropriate evaluation: quizzes, tests.
4. Memory work.

VI. Evaluation

A. Components

1. Participation in daily instruction with HomeSat teacher.
2. Written exercises.
3. Quizzes.
4. Chapter tests.
5. Final exam.

B. Grading

- 100-90% = A
89-80% = B
79-70% = C
69-60% = D