

German II

I. Course Description: Student will develop a working knowledge of the German language. Activities will be drawn from a workbook, audio CD's, CD-ROM, and the Power-Glide website to provide a multi-sensory learning experience. Self-quizzes and self-tests are integrated throughout the program to help student assess areas of strengths and weaknesses.

II. Course Goals and Objectives:

A. Student will be able to:

1. Comprehend the meaning of a story
2. Understand a telephone conversation
3. Understand and use small talk
4. Understand new vocabulary in a conversation or story
5. Master object pronouns with finite and infinite verbs
6. Build fluency through repetition
7. Follow instructions in German
8. Identify objects from a description
9. Expand cultural knowledge
10. Understand the story of "The Three Billy-goats" in German
11. Describe objects in different sizes and shapes
12. Expand grammar skills
13. Understand vocabulary in the areas of geography and geometry
14. Understand pronoun and verb use
15. Identify and describe objects
16. Recognize how much German you can comprehend, say, read, and write
17. Build fluency for negative voice
18. Use small talk phrases
19. Expand your comprehension toward complete understanding
20. Use objects with command voice
21. Understand past perfect tense
22. Use more small talk on a formal level
23. Make distinctions among verbs and use them correctly
24. Use numbers and math terms in a math setting
25. Ask and answer questions in imperfect tense
26. Master grammar patterns
27. Create a mini story using both written and oral skills
28. Build fluency in past tense
29. Follow a conversation and understand its meaning
30. Understand directions
31. Follow a Geschichte line with full comprehension
32. Master new vocabulary
33. Use imperfect, perfect, and past participle verb endings
34. Use the simple verb tenses without an auxiliary verb
35. Increase reading, listening comprehension, and vocabulary usage
36. Read a dialogue for comprehension and then repeat it
37. Recognize your ability to understand German
38. Tell a joke auf deutsch
39. Read and understand Geschichte auf deutsch
40. Increase the number of useful phrases you can say
41. Increase vocabulary through poems and ditties
42. Listen to a German Geschichte and maintain comprehension without a text
43. Learn and use important phrases

44. Read Geschichte auf deutsch and recognize comprehension and understand new vocabulary from context
45. Read to increase all skill levels of language learning
46. Ask and answer useful questions
47. Gain a better understanding of verb forms
48. Build comprehension by reading a familiar Geschichte
49. Read and comprehend Geschichte that are longer
50. Understand and use compound tenses and conjugations
56. Master geometry related vocabulary

III. Course Outline:

A. First Quarter:

1. Reading dialogue
2. Listen to and repeat a joke in German
3. Infinitive mode of verbs
4. Translation
5. Read story out loud in German (text in English and German)
6. Reciting a story in German (text in English only)
7. Telephone conversation
8. Oral translation exercises
9. The dative case
10. "der", "ein", and "dies" in nominative, accusative, and dative case singular
11. Family relationships in German
12. Past, present, and future tenses in German
13. High frequency verbs that take the dative case object
14. Prepositional compounds
15. Describing people and things
16. Vocabulary related to fishing and weather
17. The "of" relationship between two things
18. Grammar patterns
19. Possessive pronouns
20. Prepositions that govern the genitive case
21. Family terms
22. Write a conversation in German

B. Second Quarter:

1. New geometry-related vocabulary
2. Adjectives
3. Creating dialogue
4. Reading and understanding stories and conversation
5. Retelling stories
6. Conversation pieces to expand vocabulary
7. Command forms in German
8. New vocabulary words
9. Oral translation
10. Words for different foods in German
11. Write a story in German
12. Make mini-story plots
13. Reading stories for understanding

C. Third Quarter:

1. Read stories with attention to German word order
2. Make Gingerbread Cookies

- 3.Cultural research
- 4.Roman alphabet
- 5.Conversation skills
- 6.Retell the main idea of a story to someone else
- 7.Tell favorite stories in German
- 8.Read story to learn new vocabulary
- 9.Retell a story and its moral in German
- 10.Improve conversation skills
- 11.Retell more stories and their morals in German
- 12.Write a paragraph in German describing who you think you look like

D. Fourth Quarter:

- 1.Understanding stories in German
- 2.Using new vocabulary in conversation
- 3.Rephrase moral to story in German
- 4.Comprehension
- 5.Make Apple Strudel
- 6.Culture

IV.Instructional materials

- A. Toward Fluency in German, Workbook, Power-Glide Foreign Language Courses, 1998.
- B. Toward Fluency in German, CD's & CD-ROM, Power-Glide Foreign Language Courses, 1998.
- C. German Academic Guide, Power-Glide Foreign Language Courses, 2001.
- D. Power-Glide Foreign Language website.
- E. Joseph Gibaldi. MLA Handbook for Writers of Research Papers. New York, 2003.

V.Teaching Methods

- A. Workbook
- B. Listening to audio CD's
- C. Internet activity or research
- D. CD-ROM activity
- E. Student-teacher interaction

VI.Evaluation

- A. Completion of daily assignments
- B. Quizzes
- C. Activities/projects
- D. Written tests
- E. Research paper evaluation

VII.Grading Scale

- 100-90 = A
89-80 = B
79-70 = C
69-60 = D
59 and below = F