

Joshua Christian High School
44648 15th St. West
Lancaster, CA 93534

440.0
approved w/
final exam

Italian I

I. Course Description:

Italian I is designed to introduce the student to the basic sounds and grammar of Italian. The student will learn that different languages behave in different manners. He will also be introduced to and gain an appreciation of some of the aspects of a different culture.

II. Course Goals and Objectives:

A. Goals

1. We believe it is important to expose students to a different language in order that they may:
 - a. realize that God did not give everyone the same culture and that cultures, like people, can be different without being either inferior or superior;
 - b. gain the desire and some ability to communicate with people from another culture with the objective of sharing the gospel with these people;
 - c. learn more about their own language as they compare it to the foreign language.

B. Objectives

Student will:

1. Correctly identify and reproduce all vowel, consonant, double consonant and diphthong sounds; ask and answer questions; understand object and subject.
2. Be able to count from 0 - 100; use months of the year and days of the week.
3. Be able to identify cognates and false cognates; idioms, expressions denoting opinion and idiomatic expressions in Italian.
4. Be able to determine gender; gender changers; plural nouns and irregular plural nouns; subject and object pronouns; formal and informal pronouns.
5. Learn how Italians directly address one person or many people.
6. Understand and use are, ere and ire verbs and their conjugations; common regular verbs; forming negative statements.
7. Be able to use common greetings; the verbs essere and stare; verb tense (ing); express possession.
8. Identify and use adjectives; nationalities; the verb andare; contractions; the verb fare; infinitive verbs and prepositions.
9. Be able to give and receive directions; tell time; exchange Italian currency.

III. Course Outline:

- A. Month 1 - introduction to Italian culture, Italian sound, grammar and beginning conversation.
- B. Month 2 - counting from 0 - 100, learning the days of the week and the months of the year, pronunciation rules, some basic greetings and questions.

- C. Month 3 - explanation of cognates and false cognates; -are, -ere and -ire verb cognates; explanation of idioms.
- D. Month 4 - how to determine gender, produce plurals, subject and object pronouns, formal and informal pronouns.
- E. Month 5 - directly address one person or many people, more on verb families and conjugation, forming negative statements.
- F. Month 6 - common greetings, the verbs essere and stare, present progressive tense, expressing possession, adjectives and nationalities.
- G. Month 7 - the verb andare, giving and receiving directions, prepositions, contractions, review numbers, telling time and the mighty lire.
- H. Month 8 - the verbs bolere, potere and dovere; review the things learned over the year; practice reading, writing and conversation in preparation for the final exam.
(Note: this outline covers actual teaching days, not calendar months.)

IV. Instructional Material:

- A. Textbook: Learning Italian on Your Own, (Chapters 1-13) Alpha Books: New York, 1998.
- B. Supplemental Text: Italian Verb Drills, Passport Books: Chicago, 1994.

V. Additional Resources:

- A. Grandmother, native Italian.
- B. Software: Italian for Everyone, The Learning Company: Cambridge, 1997.
- C. The Internet - Net Links in Italian.

VI. Teaching Methods:

- A. Lectures and reading material.
- B. Questions and answers.
- C. Drills
- D. Translating material.
- E. Reading and answering questions.
- F. Computer

VII. Evaluation:

A. Components

1. Homework sheets
2. Spelling tests
3. Tests
4. Oral tests over dialogues
5. Dialogue between student and grandmother

B. Grading

100-90% = A

89-80% = B

79-70% = C

69-60% = D

Lower = Repeat Course