

Joshua Christian High School
44648 15th St. West
Lancaster, CA 93534

Italian II

I. Course Description:

Italian II will help the student build his vocabulary, learn more grammar and give him practice in developing conversations. He will gain a deeper appreciation of the aspects of a different culture.

II. Course Goals and Objectives:

A. Goals

1. We believe it is important to expose students to a different language in order that they may:
 - a. realize that God did not give everyone the same culture and that cultures, like people, can be different without being either inferior or superior;
 - b. gain the desire and some ability to communicate with people from another culture with the objective of sharing the gospel with these people;
 - c. learn more about their own language as they compare it to the foreign language.

B. Objectives

Student will:

1. Correctly use formal, informal and generic salutations and expressions.
2. Learn about helping verbs and their uses.
3. Identify different professions, relatives, nationalities and religions.
4. Be able to ask questions, give and receive directions and get help.
5. Express time of day, days of the week and months of the year.
6. Use some basic geographic terms, identify different shops and their products.
7. Use pronouns, double pronouns and adverbs.
8. Learn and use vocabulary for food, sports and body parts.
9. Be able to translate verses from the Bible.

III. Course outline:

- A. Month 1 - review common greetings and expand the idea to formal and informal. Continue learning professions, relatives, nationalities and expressing possessions.
- B. Month 2 - polite and informal questions, giving and receiving directions and asking for help.
- C. Month 3 - review numbers, learning to tell time, days of the week and months of the year.
- D. Month 4 - terms for buildings such as museum, theatre and different types of stores, geographic terms and products sold at stores or markets.

- E. Month 5 - different foods and where to buy them, markets, restaurants or the bar.
- F. Month 6 - sports and associated terms, body parts, personal services and illnesses.
- G. Month 7 - practice conversation and translate verses from the Bible.
- H. Month 8 - review of the year in preparation for the final exam.

IV. Instructional Material:

- A. Textbook: Learning Italian on Your Own, (Chapters 1-13) Alpha Books: New York, 1998.
- B. Supplemental Text: Italian Verb Drills, Passport Books: Chicago, 1994.

V. Additional Resources:

- A. Grandmother, native Italian.
- B. Software: Italian for Everyone, The Learning Company: Cambridge, 1997.
- C. The Internet - Net Links in Italian.

VI. Teaching Methods:

- A. Lectures and reading material.
- B. Questions and answers.
- C. Drills
- D. Translating material.
- E. Reading and answering questions.
- F. Computer

VII. Evaluation:

- A. Components
 - 1. Homework sheets
 - 2. Spelling tests
 - 3. Tests
 - 4. Oral tests over dialogues
 - 5. Dialogue between student and grandmother

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B. Grading

100-90% = A

89-80% = B

79-70% = C

69-60% = D

Lower = Repeat Course