

606.0

ANCIENT HISTORY
YEAR 6

I. Course Description:

This course is designed to for the student to learn about the history of the world from the beginning of Creation to the year Jesus was born. Good books based on recorded facts and fiction based on recorded facts will be read and discussed by the student and instructor. Fiction books will also be read and discussed.

II. Course Goals and Objectives:

A. The student will:

1. Learn about God's Creation and hand in history
2. Learn about man and his actions in history
3. Discover people and places of the ancient world
4. Learn about significant historical events the ancient world
5. Learn how people lived in the ancient world

III. Course Outline:

Students will read and discuss literature.

1. Digging up history – archeology
2. The first settlers
3. The first cities
4. The Sumerians
5. The Egyptians
6. The Cretans
7. The Indus Valley
8. The Babylonians
9. The Egyptians
10. The Hittites
11. The Mycenaean
12. Old Testament Lands
13. The Assyrians
14. The Babylonians
15. Europe, China, America, and India: 1500 BC to 500 BC
16. Greeks and Persians
17. Ancient China
18. Scythians and Mongols
19. America, Africa and India: 500 BC to 1 BC

IV. Instructional Material:

Literature—

1. Hittite Warrior, by Joanne Williamson, Bethlehem Books, 2001
2. D'Aulaire's Book of Greek Myths, by Ingir and Edgar Parin D'Aulaire, Bantam Doubleday Dell Publishing Group
3. Archimedes and the Door of Science, by Jeanne Bendick, Bethlehem Books, 2001
4. A Child's History of the World, by V.M. Hillyer, First Printing, Copyright 1924, by the Century Co. Sonlight Curriculum, Ltd. edition Published 2000
5. The Usborne Book of World History, by Usborne Publishing Ltd., Usborne House, 1985
6. The Golden Goblet, by Eloise Jarvis McGraw, Puffin Books, 1986
7. The Trojan War, by Olivia Coolidge, Houghton Mifflin Company, 1980

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- 1.
- V. Teaching Methods:
 - A. Independent reading
 - B. Teacher/student interaction
 - C. Independent reading of literature with teacher student discussion
- VI. Evaluation:
 - Components:
 - A. Discussion of the literature read.
 - B. Discussion following Sonlight Curriculums outline and questions.
 - C. Students demonstration of knowledge of the material discussed
 - D. Final Exam
- VII. Grading Scale:
 - 100% - 90% = A
 - 89% --- 80% = B
 - 79% --- 70% = C
 - 69% --- 60% = D
 - 59% and below = F

For discussion material – Teacher evaluation