

Joshua Christian High School Course Description

U.S. History Grade Eleven

I. Course Description:

This course presents American History from the pre-Colombian period to the present. An emphasis is placed on the U.S. Constitution as a living document which has accommodated the needs and attitudes of citizens at each historical period. Biographical information about those Americans who laid the foundation and built upon it the country that we have inherited are woven throughout the course.

II. Instructional Materials

A. Enjoying American History, Henry Abraham and Irwin Pfeffer, Amsco School Publications, New York City, New York, 1998.

III. Course Goals and Objectives

Goals

1. Student will gain a more in-depth perspective on American history.
2. Students will experience a variety of literary forms and historiographic tools in the presentation of course material.
3. Student will complete a research paper on the topic of his choice in American history using a variety of resources including the library and the internet to find research materials.

Objectives

1. Student will complete daily reading, comprehension, vocabulary, and detail/fact mastery questions.
2. Student will complete assignments using the aforementioned literary forms and historiographic tools .
3. Student will choose a topic for his research paper, submit for approval and will complete it using the resources detailed above.

IV. Course Outline

1. Americans before the arrival of Columbus
2. The Age of Exploration
3. Colonizing America
4. The American Revolution
5. The Government of the United States
6. A Half Century of Independence
7. The Background of the Civil War
8. The Civil War and Reconstruction
9. The Industrial Revolution Comes of Age
10. Imperialism, Progressivism and World War I
11. The Return to Normalcy
12. Franklin Roosevelt and the New Deal

13. From World War II to the 1950's
14. The 1960's
15. The 1970's and the 1980's
16. The 1990's

V. Teaching Methods

- A. Reading and written assignments
- B. Discussion
- C. Tutorials with historiographic tools as needed

VI. Evaluation

- A. Components
 1. Daily Work
 2. Unit Tests
 3. Final Test
 4. Research Paper

VII. Integration of Christian Truth

It is our belief that History is the unfolding of God's plan in, around and through and sometimes despite the choices people make to follow or to ignore their Creator. God's hand can be seen clearly in the pages of history even when a secular text is being employed. We desire to give our student practice using the Biblical filter with which we have equipped him so that even when studying the tempestuous subject of American History, he will clearly see God's redemptive plan for mankind.

VIII. Grading Scale

- 90-100 = A
80-90 = B
70-80 = C
60-70 = D
50-60 = F