

640

approved with
final exam

Joshua Christian High School Course Description

Grade Nine

10 units

Subject: Geography

I. Course Description

This course surveys the earth and its resources as God created them. Discusses the use of those resources by man. Examines the principles of geography with a strong biblical basis and scriptural emphasis. Applies the principle to each of the eight culture regions of the world, including all 184 individual countries.

II. Course Goals and objectives

1. Recognize God's sovereignty in human affairs, including legitimate Christian contributors and role models.
2. Develop thinking skills in analyzing cause and effect and in understanding concepts and themes, not just memorizing facts.
3. Gain a greater appreciation for God as he sees His active involvement in the affairs of man.
4. Gain a greater appreciation for the different peoples of the world.
5. Understand how physical geography affects the political and economic features of countries and the way of life of their peoples.
6. As a steward of the geographic resources God has provided, the student should gain a new appreciation for the wonders of God's creation and the responsibility of the dominion God has given man.
7. Gain a clear mental map of the main countries and regions of the world, identifying oceans, continents, eight world culture regions, regions within the eight regions, countries, major cities and capitals, and regions within major countries (especially US and Canada)
8. Develop skills in map reading.
9. Interpret basic types of maps - physical relief, climate, land use, and population.
10. Define and use basic geographic terms
11. Interpret common geographic tools, such as topographic maps, climographs, flow charts, and cartograms.
12. Describe the limits of maps in representing reality
13. Compare and contrast different regions using maps and facts from the geography course
14. Show the relationship between physical geography and human activity in any region.
15. Explain the motivations behind modern conflicts, such as wars and tariffs.
16. Use the Bible to evaluate any country's social and political system.
17. List special challenges to mission work in any region and list the best ways to support a missionary there.
18. Evaluate news reports using the information they have learned.

III.

IV. Course Outline
(first semester)

Unit I The World as God Made it

- Chapter 1. Geography: Finding Our Place in the World
2. The Earth's Surface
 3. Climate

Unit II The World as Man Subdues It.

4. Industry
5. Society

Unit III Northern America

6. The Northeastern United States
7. The Southern United States
8. The Midwestern United States
9. The Western United States

Unit IV Latin America

10. Canada
11. Middle America
12. South America

(second semester)

Unit V Western Europe

13. British Isles and Scandinavia
14. Continental Europe
15. Mediterranean Europe

Unit VI Central Eurasia

16. Eastern Europe
17. Russia
18. Caucasus and Central Asia

Unit VII Asia

19. South Asia
20. Southeast Asia
21. East Asia

Unit VIII The Middle East

22. The Persian Gulf
23. The Eastern Mediterranean

Unit IX Africa

24. North Africa
25. West and Central Africa
26. East and South Africa

Unit X Oceania

27. Australia and New Zealand
28. Pacific Islands
29. The Last Frontiers

V. Evaluation

1. Components
 - A. Discussions
 - B. Observation
 - C. Reading & Written assignments
 - D. Project and Report
 - E. Quizzes
 - F. Tests
2. Grading
 - 100-90 % = A
 - 89-80% = B
 - 79-70% = C
 - 69-60% = D
 - 59 and below = F

VI. Text

Geography for Christian Schools
 Bob Jones University Press
 Second edition, 1998