

Course Outline for Bible/Apologetics 9

I. **Course Description**

A Bible/Apologetics program designed to help the student begin to form a solid, scripturally grounded view of the world. It is also intended to help begin to inoculate the student to the false religions and the attacks on the Christian faith that he/she is likely to encounter in years to come.

II. **Course Goals/Objectives**

Cement a clear understanding for the student of the truthfulness of God's Word. Encourage growth in faith and confidence to share this truth. Enhance ability to defend the Christian faith with certainty and poise. Provide opportunities for honing critical thinking skills. Recognize and be familiar with types of resources available for reference purposes. Focusing on principles needed to grow, and understand a personal faith. Exploring important movements having a profound impact on Western society and how complex forces gave rise to new scientific discovery. Study of purity and female loveliness by covering topics of idleness, sibling relationships, honoring parents, contentment, modesty, purity, cleanliness, and guarding the tongue.

III. **Instructional Materials**

Sonlight 9th Bible Program, 2004

NW Student Bible, Zondervan, 2002

The Seven Checkpoints, Stanley and Hall, Howard, 2001

Know Why You Believe, Paul E. Little, Victor, 2003

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Youthwalk, Bruce Wilkenson, Zondervan, 2003

Mere Christianity, CS Lewis, HarperCollins, 2001

Raising Maidens of Virtue, Stacy McDonald, Books on the Path, 2005 The Scientific Revolution, Goldhil Video

IV. **Course Outline/Schedule First Semester**

1. Youthwalk, through page 126
2. Know What You Believe
3. Know Why You Believe, through chapter 8
4. NW Bible, daily scripture memory work
5. Seven principles from The Seven Checkpoints
 - a. Authentic Faith
 - b. Spiritual Disciplines
 - c. Moral Boundaries

- d. Healthy Friendships
- e. Wise Choices
- f. Ultimate Authority
- g. Selflessness

6. Raising Maidens of Virtue

Second Semester

- 1. Youthwalk, through page 174
- 2. Know Why You Believe
- 3. Mere Christianity
- 4. NW Bible, daily scripture memory work
- 5. The Scientific Revolution Parts I & II

V. **Teaching Methods**

- 1. Reading
- 2. Discussion
- 3. Group involvement and discussion
- 4. Mother and daughter devotional and sharing time

VI. **Evaluation**

- 1. Complete course work
- 2. Grading Scale

Consistent completion of daily assignments with eager, pleasant attitude = A

Completion of daily assignments with frequent reminders required = C

Incomplete daily assignments = F