

BIBLE 10**I. Course Description**

This course is designed to take the student through a devotional style book that addresses twenty-five different topics of concern for teenagers in the first twenty-five weeks of the year. During the last eleven weeks, the student will be examining a more apologetics style of inquiry into Christianity.

II. Instructional Materials

- A. *The Teen Study Bible, New International Version*. Grand Rapids, Zondervan, 1993
- B. *YouthWalk* from Walk Thru the Bible. Grand Rapids, Zondervan, 1991
- C. McDowell, Josh. *More Than a Carpenter*. Wheaton, Tyndale House, 1977
- D. McDowell, Josh. *Evidence That Demands a Verdict; Volume 1*. Nashville, Thomas Nelson, 1972

III. Goals and Objectives

- A. To examine and to apply Biblical principals to current issues and needs
- B. To continue to develop a dynamic relationship with Jesus Christ
- C. To understand that obedience is a choice motivated by love for Christ
- D. To hide in the heart key texts that are applicable to current life issues and needs
- E. To examine the deity of Christ
- F. Look at both the supportive and rebuttal arguments for or against the deity of Christ.
- G. Look at both the supportive and rebuttal arguments for or against the Bible being the inspired Word of God
- H. Examine God's unique effect on people and their lives
- I. Equip the student to address intellectual and social objections to the Christian faith

IV. Course Outline

Term 1 and 2 - Each week study issues related to:

- | | | |
|-----------------|-----------------|---------------------|
| 1. Security | 2. Temptation | 3. Competition |
| 4. Drugs | 5. Doubt | 6. Depression |
| 7. Reputation | 8. God | 9. Guilt |
| 10. Contentment | 11. Anger | 12. Career |
| 13. Feelings | 14. Honesty | 15. Sex |
| 16. Loneliness | 17. Parents | 18. Peer Pressure |
| 19. Appearance | 20. Intolerance | 21. World Religions |
| 22. Secrets | 23. Death | 24. Popularity |
| 25. Decisions | | |

- 1. Look up the Bible verse pertaining to the issue.

2. "Think it through," guided by some pertinent questions.
3. "Work it out." Come to a personal conclusion based on the above.
4. "Nail it down" with a Bible verse.
5. "Pray about it."

Term 3:

A. Read the book *More Than a Carpenter*.

1. Examine the ideas presented in the book about Jesus.
2. Articulate the ideas and present in his own words

B. Look at the book, *Evidence Demands a Verdict*

1. Can the Bible be trusted?
2. Who was Jesus?
3. How is it that God can change lives like He does?

V. Teaching Methods

- A. Reading/studying/highlighting text and scripture
- B. Parent-student discussion
- C. Journaling

VI. Evaluation

A. Methods

1. Active participation in discussion
2. Weekly written stance on each devotional topic
3. Written essay exam after completion of *YouthWalk* in which student will be asked to respond to a scenario consisting of related issues
4. Written essay exam after completion of *More Than a Carpenter* and *Evidence that Demands a Verdict* in which student must defend or rebut an argument

B.	Grading	Scale
	90-100%	= A
	80-89.9%	= B
	70-79.9%	= C
	60-69.9%	= D
	lower than 60%	= F