

## Curriculum Guide for Bible Study Methods

### I. Course Description:

Basic methods of reading, observing, recording thoughts, and preparing outlines of Biblical books will be taught. Then diagramming paragraphs and sentences, as well as comparing and contrasting words, ideas, and writing styles will be taught. All of this will be done by an in depth examination of the book of II Timothy in the New Testament. It will include 1 to 2 hours of guided study with the instructor every week and then 5 to 6 hours of personal study applying the study methods to the texts. The purpose of this class is to learn a method of study that will not just increase the student's knowledge of the scriptures, but with the help of the Holy Spirit, affect life-change as a result of the study.

### II. Course Goals and Objectives: Upon completion of this course the student will be able to:

- 1) Take a book of the Bible, such as a New Testament letter, and present it in outline form with titles for each segment.
- 2) Identify key themes in books of the Bible.
- 3) Diagram a segment of Scripture in order to see the main point and subordinate points of the passage.
- 4) Apply the teaching of scripture in order to affect life change with the help of the Holy Spirit.
- 5) Present an outline of the book II Timothy, which will include the overall purpose of the book, key themes of the letter, the background and setting of the letter, and the intended goals of life change the writer had in mind for the readers.
- 6) Present what he has learned from his study in a Bible Study format.

### III. Course Outline:

#### A. First Semester

1. Introduce Book Charts
2. Read through II Timothy entirely 3-4 times each week.
3. Present tools of outlining: (Order of Presentation)
  - a). Observation of passage — (Read through 3 times each setting. Notes 2<sup>nd</sup> and 3<sup>rd</sup> time only)
  - b). Discovering Segments (Use Titus, Jude, II or III John for practice)
  - c) Describe or "Title" Segments.
  - d) Arrange Segments into like groups- Title Groups
  - e) Arrange Groups into larger segments — Title larger segments
  - f). Choose title for the entire book-in order to relate its purpose.

- g) Take title and find verses within book that support title.
  - h) Searching through the whole book, find the following: common themes, words, phrases; hinges and transitions; answers to "Why" questions; illustrations and word pictures; and lists.
  - i) Introduce proper use of commentaries and other study tools to compare conclusions with others.
  - j) Teach and apply lessons learned from this outline to the instructor.
  - k) Teach and apply lessons learned from this outline in a family devotional or in a class setting.
4. Practice on other passages of scripture (not II Timothy).
  5. Review work in assigned passage.
  6. Use the new tool to apply to II Timothy for the week.

#### B. Second Semester

1. Introduce Segment Charts
2. Choose a segment to diagram
3. Read three times, repeating observation process using the segment only.
4. Diagram sentences placing primary statements to the left and indenting subordinate thoughts.
5. Identify key words and phrases:
  - Hinges          Repetition
  - Comparisons and contrasts
  - Exclamations and climax
  - Illustrations Climax
  - Lists            Cause and effect
6. Consult commentaries and other study tools to compare conclusions with others.
7. Teach the lesson and application learned from the segment as done for the outline.

#### IV. Instructional Materials

- A. The New International Version of the Bible
- B. The New American Standard Version. of the Bible
- C. Bible Study Methods Course Packet
- D. Bible Dictionaries and background commentaries

#### V. Teaching Methods:

- A. Lecture/ Present Method
- B. Demonstration by the teacher
- C. Discussion
- D. Student presentation
- E. Written and oral presentation

VI. Evaluation

- A. Weekly written assignments applying the tools learned to various passages.
- B. A Book Chart presenting the outline of II Timothy.
- C. Various Segments Charts presenting in detail form passages from II Timothy.
- D. Memorize one passage of study from II Timothy.

VII. Grading Scale:

100-90 = A

89-80 = B

79-70 = C

69-60 = D

Below 59 = F