

English 9

I. Course Description:

This one-year course will focus on Expository Writing, Literature Analysis, and Research Report Writing in the context and response to literature and novels read. The Single Paragraph formats will be reviewed and then the Five Paragraph Essay will be taught. The elements of literature analysis will be used for the novel study and discussed in essay form. The Major Paper will be at least 2-3 pages in length and is a work of research and opinion. It should be informative and may be persuasive, as well. Spelling, Grammar, and Punctuation will be formally reviewed in weekly exercises and evaluated in all written work. Vocabulary will be as taken from the literature, and will be reviewed and incorporated into the writing.

II. Course Goals and Objectives:

The student will:

A. Mechanics Review:

1. Master spelling words assigned
2. Review grammar and punctuation worksheets.
3. Evaluate Weekly Current Events Reports

B. Write Single Expository Paragraphs

1. Essentials and Practices
2. Continuity
3. Parameters
4. Formats

C. Identify the Elements of the Five Paragraph Essay

1. Write Thesis Statements given the topic
2. Write Introductory Paragraphs
3. Compose Concluding Paragraphs
4. Consider and Use Transitions
5. Prepare Body Paragraph
6. Practice Using Form

D. Read Literature including novels and poetry

1. Write impact paragraph for each work read.
2. Write Current Events reports weekly.
3. Compile list of new vocabulary words from each work read.
 - a) Add to spelling lists for weekly practice
 - b) Look up the words in the dictionary.

E. Analyze one Novel by:

1. Identifying the central conflict as it is revealed in the novel.
2. Study the development of the characters in the novel.
3. Analyze the theme in the novel.
4. Evaluate the structure of the novel.
5. Identify and Describe the Point of View
6. Discuss the overall impact of the moral tone on the novel

F. Introduce the form for a major research paper

1. The student will prepare each of the following elements
 - a. Introduction
 - b. Title Page
 - c. Works Cited Page
 - d. Note Cards
 - e. List of Procedures
 - f. Endnotes
2. The student will write the research paper.

III. Course Outline:

A. First Quarter

1. Review mechanics:
 - a. Spelling
 - b. Grammar and punctuation
 - c. Evaluate current events reports
2. Introduce the elements of a paragraph
 - a. Purpose
 - b. Format
 - c. Order
 - d. Parallelism
 - e. Bias
3. Write expository paragraphs and essays
 - a. Topics:
 - 1) Current Events
 - 2) Response to Literature
 - 3) Assigned Topics
4. Read a variety of Literature
 - a. Study vocabulary taken from the Literature
 - b. Look up new words and add to spelling list.

B. Second Quarter

1. Literature Analysis of Novel Study
 - a. Conflict
 - b. Character
 - c. Theme
 - d. Structure
 - e. Point of view
 - f. Moral Tone
2. Vocabulary study taken from the Literature
3. Research Paper
 - a) Plan the paper
 - b) Brainstorm the ideas
 - c) Choose an area of interest
 - d) Focus your topic
 - e) Take careful notes
 - f) Plan thesis
 - g) Introduction, body and conclusion
 - h) Cite documentation of sources
 - i) Bibliography
 - j) Follow MLA, Turabian or APA

IV. Instructional Materials

- A. The Winston Grammar Program: Basic Level, Erwin, Paul R. Precious Memories Educational Resources, 1997
- B. The Writing Road to Reading, (Spelling) Spalding, Romalda Bishop, Harper Collins Publisher, 2003 5th Edition
- C. Jensen's Format Writing, Jensen, Frode Wordsmiths, 2002
- D. Jensen's Punctuation, Jensen, Frode Wordsmiths, 2003, 2nd Ed.
- E. Fundamentals of Literature for Christian Literature, BJUP, 1998
- F. Sonlight 7, (Literature) Sonlight Publishing, 2002

V. Teaching Method:

1. Reading
2. Discussion
3. Demonstration
4. Worksheets
5. Writing Exercises
6. Correction
7. Revision

VI. Evaluation:

A. Grading Rubric

1. Organization of a paragraph
 - a. Topic Sentence
 - b. Subsidiary sentences fit the format
 - c. Final sentence wraps up, concludes
2. Mechanics: Spelling, punctuation and usage
 - a. 0-1 mistake/item/paragraph = +1 pts
 - b. 2-3 mistakes = 0 pts
 - c. 4+ mistakes = -1 pts
3. Style
 - a. Sentences flow together well
 - b. Individual sentences worded well
 - c. General impression is positive
 - d. Balance in presentation (sentence length/ideas roughly equal)
4. Content
 - a. Main idea clearly identified
 - b. Secondary ideas suitable for subject
 - c. Good use of material/facts
5. Additional Comments

VII. Grading Scale:

- 100-90 = A
- 89-80 = B
- 79-70 = C
- 69-60 = D
- 59 and below = F