

Curriculum Guide Spanish I

I. Course Description:

Introduction of basic Spanish language including reading, writing and speaking basic Spanish dialogue. The course will include vocabulary, grammar, and pronunciation, and translation.

II. Course Goals and Objectives:

The student will be able to:

- A. Identify and speak basic Spanish phrases.
- B. Identify and use vocabulary from the text.
- C. Identify and use regular and irregular Spanish verbs.
- D. Identify and use definite and indefinite articles.
- E. Initiate simple Spanish conversation.
- F. Translate a passage from Spanish into English*
- G. Translate a passage from English into Spanish*

III. Course Outline:

A. First Semester

1. Common Greetings
2. Family scenarios
3. School scenarios
4. Business scenarios
5. Shopping scenarios

B. Second Semester

1. Birthdays and other celebrations.
2. Family Relationships
3. Occupations
4. Common items in home, school, and office
5. Sports and travel.

IV. Instructional Materials:

- A. Spanish 1 for Christian Schools (Textbook) Hager, Beulah E., Bob Jones University Press 1993, 1995 Greenville, SC (Chapters 1-6)
- B. Spanish 1 for Christian Schools Second Edition (Activities Manual) Hager, Beulah E., Bob Jones University Press 2004 Greenville, SC (Chapters 1-6)
- C. Spanish 1 for Christian Schools (Audio Cassettes for lessons 1-6)

V. Teaching Methods:

- A. Lecture
- B. Reading the Text
- C. Listening and Speaking Exercises
- D. Workbook Exercises.
- E. Translation Exercises*
- F. Conversations with Spanish Speakers

VI. Evaluations:

- A. Weekly Written and Oral Exercises
- B. Translate a Spanish Bible passage into English. *
- C. Translate an English Bible passage into Spanish. *
- D. Observe Conversational Skills
- E. Written and Oral Midterm and Final Exam

VII. Grading Scale:

100-90 = A

89-80 = B

79-70 = C

69-60 = D

Below 59 = F

*A passage from 2nd Timothy will be chosen to compliment the students Bible Study methods course.