

Spanish I

I. Course Description:

This one year, ten unit course is a beginning Spanish course for secondary level students. It is designed to introduce the student to the basic sounds and grammar of Spanish with an emphasis on listening, reading, and writing.

II. Instructional Material:

- A. Power-Glide Ultimate Adventure: Spanish Workbook, Power-Glide, 2003
- B. Power-Glide Ultimate Adventure Language Resources, Power-Glide, 2002
- C. Power-Glide Ultimate Adventure Audio CDs, Power-Glide, 2004
- D. The American Heritage Spanish Dictionary, Berkley Publishing Group, 2000

III. Course Goals and Objectives:

- A. Use words and phrases for introductions and greeting
- B. Pronounce Spanish vowels correctly
- C. Use words and phrases to find out information
- D. Use articles, plurals, and noun/adjective agreement with gender
- E. Comprehend, understand, and act on instructions
- F. Develop speed and fluency in spontaneous speech
- G. Comprehend and understand the main idea when listening to a story or conversation
- H. Increase usage of adjectives with nouns
- I. Understand Spanish translations
- J. Give instructions
- K. Listen to and read a story
- L. Compose new sentences orally and in writing
- M. Use past, present, and future tense
- N. Ask simple questions and understand the answer
- O. Comprehend a Spanish story and re-tell it in own words
- P. Read and answer questions in Spanish

IV. Course Outline:

- A. First Semester:
 - 1. Mission to Isla de Providencia
 - 2. Points, Lines, and Figures
 - 3. More on Numbers
 - 4. The Revolutionary Diglot Weave
 - 5. Diglot Weave: The Broken Window
 - 6. Getting Ready to Read Spanish
 - 7. El Alfabeto Romano
 - 8. Speed Learning: A Twenty Minute Workshop
 - 9. Ditties
 - 10. The Puzzle

11. Reading the Puzzle Sentences
12. Stringing Together Your Own Narratives
13. Chatter at a Royal Ball
14. Toward Fluency 1
15. The Key to the Kingdom
16. Self Quiz: Basic Expressions
17. More Points, Lines, and Figures
18. Thinking *en Espanol*
19. Toward Fluency 2
20. More on Numbers
21. Demonstration Lecture 1
22. Stringing Together Your Own Narratives
23. Chatter at a Royal Ball 24, Observing Closely How Spanish Works
25. Focus on the Language 1-7
26. Questions in Spanish
27. Points, Lines, and Figures
28. Speed Learning: Five Mini-Dialogues
29. Body Parts
30. From Words to Discourse
31. A Lesson in Spanish
32. Chatter at a Royal Ball
33. Focus on the Language 8-10
34. Wrap-Up Activities
35. Toward Fluency 3
36. More on the Alphabet
37. A Geography Lesson
38. From Words to Discourse
39. Communication With Limited Means
40. Speed Learning and Self Quiz
41. Chatter at a Royal Ball
42. Observing Closely How Spanish Works
43. Midterm

B. Second Semester:

1. Diglot Weave: *Mi Primera Visita a Mexico, Parte 1*
2. Diglot Weave: *Mi Primera Vista a Mexico, Parte 2*
3. Focus on the Language 11-12
4. Self Quiz
5. *Punto, Lineas, y Figuras*
6. The Keys of Rome
7. *Una Leccion de Geografia*
8. Spanish Ditties
9. *Una Leccion de Espanol*
10. *A Continuacion- Mi Primera Visita a Mexico*

11. Culture, Adventure, and Numbers
12. A joke in Spanish
13. Chatter at a Royal Ball
14. Focus on the Language 13-14
15. Wrap-Up Activities
16. Creating Your Own Mini-Story Plots
17. Focus on Action
18. A Mother Talks With Her Baby
19. Questions of a Child
20. About Verb Conjugation
21. Points, Lines, and Figures
22. A Spanish Lesson
23. Spanish Verbs
24. Familiar Words
25. Chaffer at a Royal Ball
26. Diglot Weave: An Incident in a Park, Part 1
27. Chatter at a Royal Ball
28. A Geography Lesson
29. Retelling a Diglot Weave: An Incident in a Park
30. Poems
31. Ditties
32. Focus on Action
33. A Spanish Lesson
34. A Mother Talks with Her Child
35. Irregular Verbs
36. A Spanish Lesson
37. Questions of a Child
38. Chatter at a Royal Ball
39. Verbs: *Saber vs. Conocer*
40. A Surprising Discovery
41. What a Beautiful Sight!
42. Questions and Answers
43. Final Exam

V. Teaching Methods:

- A. Audio CDs; listening to native speakers
- B. Computer games and activities
- C. Workbook reading and activities
- D. Review, both orally and written, with teacher

VI. Evaluation:

- A. Workbook pages
- B. Written quizzes and tests
- C. Oral quizzes
- D. On-line progress tests
- E. Midterm/Final exam

VII. Grading Scale: 100-90 = A; 89-80 = B; 79-70 = C; 69-60 = D