

## Spanish I

### I. Course Description

The *Rosetta Stone* is a computer program that uses oral, visual, and written stimuli to develop the student's oral and listening skills in Spanish and teaches the student to compose written phrases and sentences in Spanish. A workbook, quizzes and tests are used to supplement the computer.

### II. Instructional Materials

A. *Rosetta Stone*. Fairfield Language Technologies, 2002.

### III. Course Goals and Objectives

#### A. First Semester

1. Memorize, speak, and write the present tense of the following irregular verbs: ser, estar, ir, and tener.
2. Memorize, speak, and write the present progressive of regular ar, er and ir verbs.
3. Use correct verb-noun agreement for single subject and compound subjects.
4. Use interrogatives.
5. Use correct word order for adjectives and compound adjectives.
6. Use comparisons, contractions, possession, and demonstratives.
7. Memorize, speak, and write the past participle for regular ar, er and ir verbs.
8. Memorize, speak, and write the reflexive pronouns.
9. Memorize, speak, and write the present progressive, present perfect, and future tenses for regular ar, er, and ir verbs.
10. Form a negative.
11. Memorize, speak, and write adjective-noun agreement.
12. Memorize, speak, and write vocabulary from each lesson.
13. Memorize, speak, and write Spanish idioms.

#### B. Second Semester

14. Review possessive adjectives.
15. Memorize, speak, and write telling time vocabulary.
16. Memorize, speak, and write questions and answers in Spanish.
17. Memorize, speak, and write past participles as adjectives.
18. Memorize, speak, and write numbers to 100.
19. Review reflexive verbs.
20. Form complex sentences.
21. Memorize, speak, and write family relationships.

22. Review forming a negative.
23. Memorize, speak, and write the names for vehicles.
24. Memorize, speak, and write the preterite tense.
25. Memorize, speak, and write vocabulary from each lesson.
26. Memorize, speak, and write arithmetic terms.
27. Memorize, speak, and write numbers in the hundreds and thousands.
28. Use direct and indirect objectives correctly.
29. Memorize, speak, and write verbs in the simple present.

#### IV. Course Outline

##### A. First Semester

1. Review Nouns and Prepositions
2. Verbs: Present Progressive
3. Numbers 1-10
4. Singular and Plural: Nouns and Present Progressive Verbs
5. Questions and Answers; ser and estar
6. More Verbs: Present Progressive
7. People and Animals; Relative Pronouns: Who, That
8. Big and Small; Nouns, Descriptive Adjectives
9. Shapes and Colors; Descriptive Adjectives: Comparative Nouns, Pronouns
10. Left and Right; His and Her; Possessive Adjectives
11. Verbs: Negative Forms
12. Compound Subjects
13. More Prepositions
14. Head, Face, Hands and Feet; Possessive Nouns and Pronouns
15. Present Progressive, Present Perfect and Future with "Going to"
16. Unit Review
17. Descriptions of People: Descriptive Adjectives
18. Quantities: Quantity Relationships
19. More Clothing
20. Inside, Outside; Prepositions
21. More Colors and Numbers
22. Animals; Real, Not Real
23. Being Human: Descriptive Adjectives
24. Professions and Conditions: Descriptive Adjectives

##### B. Second Semester

25. Body Parts and Pictures
26. Clock Time, Time of Day
27. Unit Review
28. Questions and Answers; ser, estar, The Interrogative que
29. Open-Closed, Together-Apart, Straight-Bent
30. Numbers 1-100

31. People are Talking; People Can Talk
32. Going and Coming; Awake and Asleep
33. Multiple Verbs; While
34. Family Relationships
35. Everybody, Somebody, Someone, Nobody, Anybody
36. Vehicles
37. Prepositions and Objects of Prepositions: With and Without
38. Unit Review
39. Addition and Subtraction, Multiplication and Division
40. Possession with de and the Possessive Adjective su
41. Present Progressive, Present Perfect, and Future with it a
42. More Numbers
43. Direct and Indirect Objects
44. Hot and Cold
45. Kinds of Things
46. Furniture, Clothing, and Instruments
47. Few, Many, More, Less, Too Much
48. More Verbs: Human Gestures
49. Human Conditions

#### V. Teaching Methods

- A. Computer assignments
- B. Lecture
- C. Workbook
- D. Conversation in Spanish

#### VI. Evaluation

- A. Computer tests
- B. Workbook
- C. Quizzes
- D. Tests

#### VII. Grading Scale

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59 and below = F