

## Spanish II

## I. Course Description:

The student will continue to acquire a deeper understanding of vocabulary and grammar usage in Spanish, to be able to communicate with other Spanish speakers. After acquiring basic vocabulary and grammar, the student will be able to write and speak with a basic fluency of intermediate learners of Spanish, which is so important in our society today. Cultural influences and life is also studied in this course, along with a mission trip to Mexico to immerse the student into the culture. The student will show their learning, ability and mastery of this second year of Spanish studies by: communicating with native Spanish speakers, oral and written reports, daily work, listening activities, reading comprehension, computer games/work, cooking, written tests, and on-line quizzes.

## II. Instructional Materials:

- A. Power-Glide Foreign Language Course: Spanish Workbook, PowerGlide, 1995.
- B. Power-Glide Spanish Academic Guide and CDs, Power-Glide, 2001.
- C. Spanish Vocabulary & Grammar Quick Study Charts, Bar Charts, Inc. 2001.

## III. Course Goals and Objectives:

## A. Students will:

1. Write in different verb tenses/continue more complex grammar
2. Learn more vocabulary to build on Spanish I
3. Conduct a brief conversation
4. Communicate more complex ideas in writing samples
5. Comprehend language in reading activities
6. Communicate with native Spanish Speakers in Mexico and understand the differences in accents/regions of Spanish speakers

## IV. Course Outline:

## A. First Semester

1. Pronouns with finite & infinite verbs
2. City map vocabulary & directions
3. Use of negative voice/Telephone conversations
4. Pronoun verb use
5. Use object with command voice/conversations
6. Differences between "le" and "se"/Math vocabulary
7. Past perfect tense
8. Verb distinctions/written & oral creation of stories
9. Imperfect tense/various types of questions and answers
10. Master grammar patterns/give and follow instructions
11. Imperfect, perfect, and past participle verb endings

12. Identify objects from descriptions
13. New aspects of past tense/animals
14. Simple verb tenses without an auxiliary verb
15. Reading comprehension/locations, size and shape comparison
16. Problem Solving/Geography vocabulary/Emotion vocabulary

B. Second Semester:

1. Build grammar skills through reading stories
2. Past participle/ Poems
3. Irregular past participles/Geometry
4. Indicative verb forms/Mini dialogues
5. Present perfect/Questions and answers
6. Preterit past perfect/Useful phrases
7. Imperfect past perfect/Instructions
8. Future Perfect/Conditional
9. Present and Past Subjunctive perfect

V. Teaching Methods:

- A. Audio CDs/Listening to native speakers
- B. Computer games/activities
- C. Workbook/Reading
- D. Conversations with other Spanish speakers/native and non-native
- E. Student presentations/oral reports
- F. Written reports/dialogues
- G. Review orally with teacher

VI. Evaluation:

- A. Workbook pages/Daily work and practice of language
- B. Written quizzes and tests
- C. Oral quizzes
- D. On-line progress tests
- E. Trip to Mexico
- F. Creative project, cooking, shopping, etc.
- G. Prepared presentation/oral report/dialogue

VII. Grading Scale:

- 100-90=A  
89 - 80 = B  
79 - 70 = C  
69-60=D  
59 and below = F