

Kay Harter's World Geography Fall 2005

I. Course Description

- One semester to delve into geographical locations of continents with highlighting and locating different lands and peoples
- Identify lines of longitude and latitude
- Develop method of map usage, and skills of drawing, labeling, and creating

II. Goals and Objectives

1. Differentiate between absolute and relative location and use each to locate places.
2. Identify and locate important lines of longitude and latitude.
3. Utilize an atlas.
4. Develop a systematic method to read maps.
5. Identify methods to judge the accuracy and truth of maps.
6. Create map overlays to compare and contrast historically significant locations with modern ones.
7. Discuss the effect of geography on history.
8. Locate the major landforms on all the continents from memory.
9. List the major map projections and discuss their advantages and disadvantages.
10. Identify photos of world famous places and locate them on a world map.
11. Draw maps depicting various biblical times (Abraham, Exodus, Twelve Tribes, United and Divided Kingdoms, New Testament).
12. Create a map reference to the novel The Bronze Bow by Elizabeth George Speare. Review story to refresh memory.
13. Compare and contrast major world religions and map locations.
14. Create "jeopardy" questions in various world categories.
15. Define standard geologic terminology used in the study of earth sciences.
16. Discuss the relationship of weather and geography.
17. Define standard terms used in the study of meteorology.

III. Instructional Materials

Compact Atlas of the World, Dorling Kindersley Publishing, Inc., 2001 All about the Weather, LaFontaine, Dover 2004.
The Seven Wonders of the Ancient World, Questar home video, Inc. The Bronze Bow, Speare

IV. Course Outline

1. Class introduction and instructions. Basic map reading, explain weekly map activities, North America map activities
2. Oceans and Seas. Oceania map activities. Famous places of the world. Use of an Atlas.
3. Rivers and lakes. South America map activities
4. Mountains and ranges. Asia map activities.
5. Map reading. Map projections. Map history.
6. Middle East and Bible Lands Part I.
7. Bible Lands part II.
8. Africa map activities.
9. Europe map activities.
10. Weather
11. World Religions
12. Discussion and review

V. Teaching Methods

Lectures and reading assignments
Discussions
Map worksheets

VI. Evaluation

A. Components

1. Completion of guided exercises and assignments
2. Class discussions
3. End of semester report

B. Grading Scale

100-90%	=	A
89-80%	=	B
79-70%	=	C
69-60%	=	D
59-below	=	F